



# **TEACHER'S GUIDE**



#### HebrewGuru.com

## Rabbi Yakira's 8 Tips, 10 Always, and useful information.

### **LEARN TO READ HEBREW IN 18 STEPS-8 TIPS**

- Content versus Contact. Find the right balance. Make time to connect with your students on a personal level. (what they like, do, good at, etc.)
- 2. 45 minutes lesson plan structure-5 parts:
  - 1. GREETINGS 10 min.
  - 2. TRACE 10 min.
  - 3. READ 10 min.
  - 4. PLAY 10 min.
  - 5. SUMMARY 5 min.
- 3. PART 1. Greetings-Connect-Review-Creativity tell a story with a moral, sing a song together, mood meter, every lesson one kid get to share a family picture, their favorite toy / game / story.
- 4. PART 2. NEW CONTENT- TRACE 10 MIN. Introduce the vowels, new letters, key words and the step's inspiring quote. I like to play soft background music while they're tracing.
- 5. PART 3. NEW CONTENT- READ 10 MIN. Each student reads one line at a time, leading up to reading the entire page (rotation).
  - \*Draw lines to mark syllable.
  - \*Circle all (x,y letter) on this page, how many did you find?
- 6. PART 4. NEW CONTENT- PLAY 10 MIN.
  Can be completed BeCHAVRUTA, with a study partner.
  Shared answers with the entire group.
- 7. PART 5. STEP SUMMARY- REVIEW- CELEBRATE STEP COMPLETION Today's letters, vowels, key words.

  Mazal tov for completing step...! always end on a high note.
- 8. REPETITION IS THE KEY

### MY 10 ALWAYS LIST

- 1. BE KIND
- 2. BE POSITIVE
- 3. BE CREATIVE
- 4. BE JOYFUL
- 5. BE ENCOURAGING
- 6. BE SENSITIVE
- 7. BE UNDERSTANDING
- 8. BE AWARE
- 9. BE OPEN-MINDED
- 10. BE FUN

"It is not a mountain we conquer but ourselves"-Edmund Hillary

"Anyone who has never made a mistake has never tried anything new"-Einstein

It is our intention to provide only the highest quality books to our students. We would like to draw your attention to a few editorial mistakes in the book.

P. 8 Please cross-out the vowel

P. 30 Please cross-out the dot

P. 31 line 4, 3rd word

P. 34 line 3, 7th word-cross out פָּלֵי line 4, 5th word-line 6, 2nd word
P. 35 Pre Introduction-letter Kuf

P. 38 Pre Introduction-letter Chet

P. 45 Pre Introduction of Tzadee

ר. 45 Pre introduction of Tzadee בת-מְצְוָה תְפִילָה תְפִילָה תְפִילָה תְפִילָה בּא P. 46 Line 2, 1st word

בר-מצוה

P. 51 last line 4th word רְּבָּי מְבִּר-טְתֵי מְבָּר-טְתֵי מְבָּר-טְתֵי מְבָּר-טְתֵי מְבָּר-טְתֵי מְבָּר-טְתֵי

P. 55 first letters rEd vowel לְכֹל לְכּוֹל וְכֹל וְכֹּל וְכֹּל לְכּוֹל וְכֹל וְכֹּל וְכֹּל וְכֹּל וְכֹּל וְכֹּל וְכִּלִם לְעוֹלֵם

P. 59 5th word